

# Deer Park Times

Volume 12 Issue 2

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A Publication for the Children, Families and Staff of Deer Park Elementary School

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Dear Families of Deer Park.

The month of October is upon us, and we are halfway through the first quarter of school and well into our instructional program. Any healthy school environment includes a community of adults who care about the growth of each child and a school community that works together to foster a genuine sense of belonging for everyone. To encourage growth for every child, we are committed to sharing the successes and needs demonstrated by your child in school. If you are unsure of your child's progress in any area, please don't hesitate to ask. Positive, proactive communication is the key to building strong relationships that support success for children.

I would like to remind you to sign into the Schoology system. This online resource will allow you to check your children's grades and assignments, access educational resources, and link to school websites. If you need more information, or assistance with accessing Schoology, please feel free to contact the office.

I would like to thank those families who continue to support us in providing a safe and orderly environment by following our arrival and dismissal procedures. Unfortunately, there are still a few families making arrival and dismissal challenging for us. Please be reminded, if your child is a car rider in the morning, please come through the carpool line by way of the second entrance by the parking lot. The front loop is for buses and vans only in the morning. At dismissal, car riders are dismissed from the front lobby. All parents are to come through the front loop and give your carpool number so that your child may be dismissed. No one is to park in the parking lot to pick up students. There have been several close calls between buses and cars and cars and students in the parking lot. I would also like to remind you that if your child is going to be dismissed early from school, please send a note to their teacher stating this. Your child will be called to the office when you arrive. All early dismissals should be done before 3:00 p.m. After 3:00 you will be asked to wait for regular dismissal. If you have a change in plans for dismissal, please send a note indicating the change and who will be picking up your child. Please be sure this person has a photo ID when they arrive. We cannot accept phone calls to change plans.

Again, if you need anything, have a question or concern, or want to share some good news, we are always ready to support you!

Your partners in education,

Renee A. Jenkins Principal Katie L. Fridley Assistant Principal

# PTA Executive Board Officers

Melissa Sivels

President

**Latrece Ross** 

Secretary

Iris Zebulun

treasurer



## **Looking Ahead!**

- October 9, 2023– Columbus
   Day/Indigenous
   People Day
- October 20, 2023
   School Closed for Teachers and Students- MSEA Con-



# **Deer Park Times**



# **Vision Statement**





Deer Park Elementary School provides a positive educational environment which nurtures all students while developing critical 21st Century skills.

### MISSION STATEMENT

In partnership with community members, our school will provide engaging and inclusive instruction to empower our diverse learning community to become College and Career Ready.

The Deer Park Elementary School learning community is dedicated to:

- **D** Deliberate Excellence
- **P** Positive Partnerships
- **E** Empowering and Engaging Instruction
  - S Successful Students

### **TOGETHER WE THRIVE!!!**





# Deer Park Elementary School Annual Title I Meeting Tuesday, October 10, 2023 6:00 p.m.

Cafetorium

Together We Thrive!!!





# It Takes a Village and We Are Here to Support!

# Special Education Team

Mrs. Katie Fridley, Assistant Principal & IEP Chairperson (kfridley@bcps.org)

Dr. Noelita Bowman, School Psychologist (nbowman2@bcps.org)

Ms. Kelly Forostiak, Special Educator (kforostiak2@bcps.org)

Mrs. Sabrina Mangrum, Special Educator (smagrum@bcps.org)

Mrs. Patrice Bender, Guidance Counselor (pbender@bcps.org)

Mrs. Jill Silverman, Speech Pathologist (jsilverman6@bcps.org)

Mrs. Taylor, Social Worker (ataylor18@bcps.org)



### **Deer Park Times**

### Tech News

<u>The 2023-2024 Student Handbook</u> includes an overview of the rights and responsibilities of BCPS students and a summary of the laws and regulations that affect students. Topics include consistent, timely attendance, respect for people and property, **technology usage**, student publications, student activities, student records, the right to appeal - including grievance procedures – and more. For the complete explanation of students' responsibilities and rights, see Board of Education Policy 5600 and Superintendent's Rule 5600.

# Student Handbook



# Page 5:

# Student Responsible Use of Technology/Internet (TAUP)

### I am responsible for:

- My language. I will be polite and use appropriate language in my e-mail messages, online postings, and other digital communications.
- How I treat others. I will not create or communicate abusive, harassing, bullying, libelous, obscene, offensive, profane, threatening, discriminatory, or illegal messages.
- Respecting the intellectual property rights of others. I will obey copyright laws. I will use another's work only with proper citation and permission. I will not plagiarize another's work.
- 4. My student-authorized computer account and all activity conducted through my account(s). I understand that my username and passwords are confidential and shall not be shared with anyone. I understand that it is important to log off the computer at the end of every session so another user cannot use my password.
- 5. My use of the BCPS network. I will use BCPS resources responsibly and will not search, retrieve, save, circulate, display, upload, post, e-mail, transmit, or otherwise make available any hate-based, offensive, or sexually explicit images, language or the files that generate such images or language.
- 6. Protecting the security of the BCPS network. I will not attempt to bypass security settings or Internet filters or interfere with the operation of the network by installing or downloading unauthorized software, games, programs, files, electronic media, or stand-alone applications from the Internet or from any other sources.
- 7. Protecting school property. I understand that vandalism is prohibited. This includes, but is not limited to, accessing, modifying, or destroying equipment, programs, files, or settings on any computer or technology resource. I understand that I need authorization from a school administrator or teacher to use personal electronic devices or memory storage devices that I bring to school.
- My conduct on all online sites. I understand that what I do on social networking websites should not interfere with, negatively affect, or cause disruption to the school learning environment. I will use internet tools such as discussion boards, chat rooms, and instant messaging, for educational purposes only.
- Following Board Policies, Superintendent's Rules, and school procedures when using BCPS technology and networks and when publishing schoolwork online. I understand that it is unsafe to post any personal information about myself and others including, but not limited to, my address, phone number, or school.
- 10. I will not post photos or videos of students online without the permission of the parent of the student, or the student if the student is age 18 years or older.

# PEACE at DPES

During the month of September, we recognized students who demonstrated Positivity in all areas of the building. We would like to recognize the following students whose positivity was especially bright.

Sage W., Nyzaiah D.

Johnathan P., and Blessing U.

We continue to encourage students to come to school with a positive attitude, and to be ready and willing to learn each day.

During the month of October, we will be focusing on the principle of **Endurance**.

At Deer Park, we define academic endurance as:

**Endurance** - showing perseverance, being persistent, getting the task done.

Other ways to show academic Endurance are:

Ignoring Distractions

Setting Goals

Completing Assigned Tasks

Using a Growth Mindset

Staying on Task

This month we will recognize students who demonstrate the principle of Endurance in all areas and classrooms in the building and on the playground.

Encourage your child to work with endurance at school by being focused on getting the tasks done each day.

